



EU program « Learning throughout Life »

This project has been funded with support the European Commission

## NEWSLETTER №7

**The European project LEO EFFECT was launched on 1st of August 2013 in the network of EU program « Learning throughout Life ». The Project LEO EFFECT must be seen as a logical extension of the first LEO Project 'To Learn from Each Other' (2007-2009) with new participants from the following countries: FRANCE, NETHERLANDS, NORWAY, and SPAIN.**

Its aim is to study methods of the European SCHOOLS OF EXTRACURRICULAR TEACHING for bilingual children in different countries of Europe. Its objective is to generalize the methodology used in such schools. During the course of the project's development, extensive work are carried out to study and compare different methods used for the teaching of bilingual children in several European countries. The final product of the project will so include the best bilinguals programs of partners' schools.

**The abbreviation LEO EFFECT means « Learning from each other effectively ».**

The project is timed for 2 years. It intends for supporting of bilingual children and unites 5 partners from the 4 EU countries mentioned above. All participants of the project work in the field of integration Russian speaking migrants and of support the bilingual education. The coordinator of the project LEO EFFECT is association of Nice « Russian Alliance ».

## The second year of the project

The purpose of the second stage of the project was to focus on the work in countries concerning the realization of basic aims of the LEO EFFECT project. In every country groups of participants-teachers were formed. Their tasks included creating definition for the aims of a group's work, planning of further activities, visiting theoretical and scientific-practical seminars as well as establishing intercultural institutions in order to get acquainted with their work and, finally, the creation of the final product of the project, the GUIDE (Comprehensive guide to European schools for extracurricular teaching).





The GUIDE will be a new more developed universal model of the European Schools of extracurricular teaching for education of bilingual children, with the establishment of the precise educational programs in these Schools. The innovation of this product is that it will include the programs of different subjects, because children learn in these Schools not only the language itself, but also the other subjects in their native language as literature, history, geography, etc., giving for children the possibility to expand their use of language in different areas. The GUIDE will so include the best bilingual's programs of partners' schools concerning these subjects.



Partners in the Project, members of the working groups, discuss the most interesting meetings and their own impressions, and recount the problems and difficulties that appeared in the course of the project's implementation.

