



EU program « Learning throughout Life »

This project has been funded with support the European Commission



LEO
EFFECT

NEWSLETTER №6

The European project LEO EFFECT was launched on 1st of August 2013 in the network of EU program « Learning throughout Life ». The Project LEO EFFECT must be seen as a logical extension of the first LEO Project 'To Learn from Each Other' (2007-2009) with new participants from the following countries: FRANCE, NETHERLANDS, NORWAY, SPAIN.

Its aim is to study methods of the European SCHOOLS OF EXTRACURRICULAR TEACHING for bilingual children in different countries of Europe. Its objective is to generalize the methodology used in such schools. During the course of the project's development, extensive work are carried out to study and compare different methods used for the teaching of bilingual children in several European countries. The final product of the project will so include the best bilinguals programs of partners' schools.

The abbreviation LEO EFFECT means « Learning from each other effectively ».

The project is timed for 2 years. It intends for supporting of bilingual children and unites 5 partners from the 4 EU countries mentioned above. All participants of the project work in the field of integration Russian speaking migrants and of support the bilingual education. The coordinator of the project LEO EFFECT is association of Nice « Russian Alliance ».

COURSE OF THE PROJECT

Barcelona, Meeting in the Center of Russian and culture of A.S. Pushkin

January 30-31, 2015

During a working meeting messages of heads of the partner organizations on an assessment by National agencies of interim reports by results of the carried-out work for the reporting period were heard (August, 2013 - July, 2014). If the organizations from France for this day didn't receive estimates of the reports yet, partners from Norway and the Netherlands were given appreciation of their work, clarity and openness of the provided information is emphasized and recommendations for a successful completion of the project and preparation of the final report are made.



SPAIN



Participants of a meeting heard a detailed report of the Spanish partners of results of check of National agency of Spain by control management of work on implementation of the LEO EFFECT project by the Center of Russian and culture of A.S. Pushkin in Barcelona (Spain).



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The shortcomings revealed at control check were corrected during the term specified by control commission. Experience of the Spanish partner served as an example for work of all participating organizations of the LEO EFFECT project.



During a meeting the preliminary analysis of questionnaires of participants of the LEO EFFECT project is carried out. In general, the positive assessment on the organization of meetings in each of the partner countries is given during 2013-2014.

Participants of a meeting discussed and finally approved the contents and the name of a final product of the project: "GUIDE" (Collection) which cornerstone the advanced universal model of education of bilingual children of "SELTs" is.

The collection will include educational and methodical recommendations about drawing up training programs (on 30 class periods a year) in various subjects – language and literature, history, the geography taught in the second native language to children bilinguals. A variety of the taught subjects gives to children the chance to broaden the sphere of use of the second native language. "GUIDE" will include the best programs of partner schools by training of bilingual children.



Participants of a meeting discussed as in their country of the power treat bilingualism in general and schools of additional education, in particular. The representative from Norway told about creation of the "Multilingua" Center at Oslo University and its big practical work on studying of bilingualism. Participants of a meeting determined a form of the general reference by bilingual education in their countries. The Norwegian partner is responsible for this area of work.

After end of a working meeting its participants had opportunity to attend classes on Russian of students of Institute of Russian, and also occupation of Children's school of Russian of A.S. Pushkin.