



EU program « Learning throughout Life »

This project has been funded with support the European Comission



LEO
EFFECT

NEWSLETTER №5

The European project LEO EFFECT was launched on 1st of August 2013 in the network of EU program « Learning throughout Life ». The Project LEO EFFECT must be seen as a logical extension of the first LEO Project 'To Learn From Each Other' (2007-2009) with new participants from the following countries : FRANCE, NETHERLANDS, NORWAY, SPAIN.

Its aim is to study methods of the European SCHOOLS OF EXTRACURRICULAR TEACHING for bilingual children in different countries of Europe. Its objective is to generalize the methodology used in such schools. During the course of the project's development, extensive work are carried out to study and compare different methods used for the teaching of bilingual children in several European countries. The final product of the project will so include the best bilinguals programmms of partners' schools.

The abbreviation LEO EFFECT means « Learning from each other effectively ».

The project is timed for 2 years. It intends for supporting of bilingual children and unites 5 partners from the 4 EU countries mentioned above. All participants of the project work in the field of integration Russian speaking migrants and of support the bilingual education. The coordinator of the project LEO EFFECT is association of Nice « Russian Alliance ».

COURSE OF THE PROJECT

Oslo, Meeting in The Centre of Russian language and culture

May 20-25, 2014

The final meeting of the first year of the project « LEO EFFECT » took place in Oslo. The leaders and teachers of 5 EU Extracurricular Schools attended.



Norway





Elizabeth Hamraeva – the doctor of pedagogical science, professor at « Moscow City Teacher Training University » (MCTTU) – was a guest from Russia. She held two seminars for parents and teachers. The theme of the seminars was teaching of bilingual children and study aids for children in bilingual environment.

All seminar participants were invited to visit the lessons in the « Center of Russian culture and language in Oslo ». The « round table » discussion on during which all teachers had an opportunity to exchange ideas regarding the effectiveness of innovative technologies and methods upon which the studies of bilingual children are built was the final point of reference of the seminar. We also had an opportunity to exchange our experience with other colleagues of working abroad with bilingual children with Russian as second language and learned from their inputs.



A special discussion was devoted to cognitive research, which is concerned with the mental processes involved in language acquisition.



All participants took part in the trip to a beautiful places in Norway.